

Student: _____

Rubric: Wellness Campaign Project Rubric

Wellness Campaign Project Rubric			
	Fair 2 pts	Good 3 pts	Excellent 4 pts
Presentation	Fair Only 1 of members of the team presented a portion of the project to the class. Wellness topic information presented accurately and in a clear and concise manner. Used only 2 of the following techniques during presentation. -Maintained eye contact with audience -Spoke clearly and correctly -Used appropriate pacing and volume -Asked for and answered audience questions	Good Only 1 of members of the team presented a portion of the project to the class. Wellness topic information presented accurately and in a clear and concise manner. Used only 3 of the following techniques during presentation. -Maintained eye contact with audience -Spoke clearly and correctly -Used appropriate pacing and volume -Asked for and answered audience questions	Excellent All members of the team must present a portion of the project to the class. Wellness topic information presented accurately and in a clear and concise manner. Used all of the following techniques during presentation. - Maintained eye contact with audience -Spoke clearly and correctly -Used appropriate pacing and volume -Asked for and answered audience questions
Resources	Fair Less than 2 resources were used to complete the research, including but not limited to internet resources and journal resources. Information was only 50% paraphrased and 50% was copied directly from the sources. Bibliography only 50% completed using correct MLA format per instruction sheet.	Good Only 2-3 resources were used to complete the research, including but not limited to internet resources and journal resources. Information was only 75% paraphrased and some was copied directly from the sources. Bibliography only 75% completed using correct MLA format per instruction sheet.	Excellent A variety of resources (3 or greater) were used to complete the research, including but not limited to internet resources and journal resources. All information was paraphrased and not copied directly from the sources. Bibliography completed using correct MLA format per instruction sheet.
Visual Aids	Fair Team must use a poster board as a visual aid to present research. Only 50% of the Wellness topic information was addressed on poster board. Research only met 50% of the following criteria: must be typed, easy to read, easy to follow, creative, appropriate and neat. Poster board must be artistic and have design value.	Good Team must use a poster board as a visual aid to present research. Only 75% of the Wellness topic information was addressed on poster board. Research only met 75% of the following criteria: must be typed, easy to read, easy to follow, creative, appropriate and neat. Poster board must be artistic and have design value.	Excellent Team must use a poster board as a visual aid to present research. All of the Wellness topic information must be addressed on poster board. Research must be typed, easy to read, easy to follow, creative, appropriate and neat. Poster board must be artistic and have design value.
Cooperative Teamwork	Fair Cooperative Teamwork not used. Groups not actively engaged. Group members did not share the workload or discuss progress and information via email and in class. Group members did not problem solve and work together to find solutions.	Good Cooperative Teamwork partially used. Groups are only partially engaged. Group members only partially share the workload and discuss progress and information via email and in class. Group members only partially problem solve and work together to find solutions.	Excellent Cooperative Teamwork used. Groups are actively engaged. Group members share the workload and discuss progress and information via email and in class. Group members problem solve and work together to find solutions



Use of Class Time	Fair	Good	Excellent
	Students sometimes stayed on task. Showed little enthusiasm towards work. Required occasion teacher intervention.	Students usually stayed on task and actively involved in work. Required occasional teacher intervention.	Students stayed on task and actively involved in work. Required no teacher intervention. Used problem-solving and leadership skills.

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